

# Literacy Links

Volume V, Issue 10

May 2005

## Coming Events:

- ELA Best Practice Seminar Series, Middle and High School—Jim Burke May 14, 2005
- Janet Allen's *It's Never Too Late Institute* June 13-16, 2005 Airport High School West Columbia, SC
- Unveiling of the *Framing Best Practice: English 2 Curriculum and Resource* June 13-16, 2005 Airport High School West Columbia, SC

For information about these programs, please refer to the articles in this issue of *Literacy Links*. This issue and past issues of *Literacy Links* can be found on the State Department's web page at [www.myschools.com](http://www.myschools.com).

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## Janet Allen Provides Summer Training

### English 2 Curriculum Resource Unveiling

This school year, seven pilot districts have worked with representatives in the Office of Curriculum and Standards at the State Department of Education (SDE) and Dr. Janet Allen to develop a curriculum resource for English 2.

Three thematic modules have been developed, and the SDE is ready to present these modules to English 2 teachers and instructional leaders across the state.

In conjunction with the Writing Improvement Network (WIN), the SDE will unveil *Framing Best Practice: English 2 Curriculum and Instruction* June 13-16, 2005, at Airport High School in West Columbia.

This four-day offering will familiarize English 2 teachers with ELA best practices in the morning and then give specific instruction on the use of the English 2 curriculum resource in the afternoon.

The modules that will be presented at this session include the following: "With Justice for All," core text is *Lay That Trumpet in Our Hands* or *To Kill A Mockingbird*; "Turning Points: Monster or Hero," core text *Monster*; and "Does Power Corrupt?," core text is *Julius Caesar*.

This offering is free of charge. Participants will receive a notebook of strategy lessons, a resource notebook for English 2, and a copy of the novels that are referenced in the English 2 curriculum resource.

A registration form is attached to this newsletter. If you have registration questions, contact Judy Redman at [jredman@comporium.net](mailto:jredman@comporium.net). For questions about the English 2 curriculum resource, contact Allison Norwood at [anorwood@sde.state.sc.us](mailto:anorwood@sde.state.sc.us) or 803-734-2469.

The deadline for registering for this English 2 curriculum unveiling is May 20. All registrations must be faxed or postmarked on that date.

### It's Never Too Late Institute

Dr. Janet Allen's *It's Never Too Late Institute* will be held at Airport High School in West Columbia June 13-16, 2005.

The institute is open to all South Carolina educators who work with students in grades 4-12. Participants will learn research and theory to meet the needs of the students from Dr. Allen's morning keynote and then attend breakout sessions with teacher facilitators who will show the participants what this theory will look like in the classroom.

Each day will have the same structure: an inspirational morning keynote by Dr. Allen, a morning breakout session, lunch on your own, an afternoon breakout session, and author guest speakers at the end of the day.

This institute is offered by the SDE at a reduced rate of \$100 to South Carolina educators. The non-SC educators' cost is \$380. Registration forms are attached to this newsletter.



The deadline for registering for the *It's Never Too Late Institute* is May 20. All registrations must be faxed or postmarked on that date.

### Literacy Leadership Institute—CANCELED

The Literacy Leadership Institute has been canceled for this year. While the response was overwhelming from last year's institute, there are not enough registrations to warrant offering the institute this summer.

If you have registered for this institute, please contact Judy Redman at [jredman@comporium.net](mailto:jredman@comporium.net) to refund your registration fee.

If you are still interested in attending a leadership institute, there is a Reading for Life institute in Orange Park, Florida, only a four hour drive from Columbia. Contact Allison Norwood for more information.

## ELA Best Practice Seminars Conclude for School Year

The 2004-05 series of seminars highlighting best practices in the area of English language arts concludes this month. These seminars are presented to South Carolina K-12 educators by the ELA Team in the Office of Curriculum and Standards and the South Carolina Council of the International Reading Association (SCIRA).

The last seminar will feature Jim Burke. Space is still available for this session on Saturday, May 14, 2005, at Columbia Con-

ference Center. This session is for middle and high school teachers. The topic is "Reading Reminders—Tools, Tips, and Techniques."

The Best Practice Seminar Series has been a way to provide South Carolina ELA teachers with professional development from nationally known experts.

If you did not attend this seminar series this year, make plans to do so next year.

The calendar has not been set at the present, but it's not too late to let your administration know that you would like to be involved in this statewide opportunity.

**If you have any questions or comments regarding the ELA Best Practice Seminar Series, please contact Cathy Jones at [cjones@sde.state.sc.us](mailto:cjones@sde.state.sc.us) or 803-734-0970.**

## Organizations Offer Free Books

### Free Books From Bruce

Bruce Larkin, the author of over 400 children's books, has generously offered to donate to every kindergarten and first grade child in the United States a supply of his books to call their own.

The Literacy Empowerment Foundation, a 501 (c)3 nonprofit organization, will distribute books through the Books from Bruce Program. Free books are available to educators to give to their students at [www.LEFbooks.org](http://www.LEFbooks.org). Books are free. Educators only pay shipping and handling.

**To get an order form for these free books, go to <http://LEFbooks.org>.**

### LEF Provides Books for Grades K-3

The Literacy Empowerment Foundation (LEF), a 501(c)3 nonprofit organization has available free books for kindergarten through third grade. LEF distributes over two million books per year to the 17,000 schools that it serves all across the USA.

If you or any educator you know would like to find out how to receive free books for your students, please go to [www.lefbooks.org](http://www.lefbooks.org).

These books will be available on a first come, first serve basis.

**Information and an order form are available at <http://www.lefbooks.org> or call 717-791-6210.**

### Free Spanish Books Available

Wilmington Books Source in West Chester, Pennsylvania has free Spanish books.

**For more information, go to [www.wilbooks.com](http://www.wilbooks.com) or call 610-436-8755.**

## Homonym Poem

Poet Unknown

Eye halve a spelling chequer  
It came with my pea sea  
It plainly marks four my  
revue  
Miss steaks eye kin knot sea.

Eye strike a key and type a word  
And weight four it say  
Weather eye am wrong oar write  
It shows me strait a weigh.  
As soon as a mist ache is maid  
It nose bee fore two long  
And eye can put the error rite  
Its rare lea ever wrong.

Eye have run this poem threw it  
I am shore your pleased two no  
Its letter perfect awl the weigh  
My chequer tolled me sew.

## Workshops, Courses, and Conferences Available for Teachers and Administrators

### 2005 Summer Literacy Conference

Converse College, in partnership with Spartanburg School Districts 4, 5, and 7, and Newberry County School District, will present a Summer Literacy Conference June 6-9, 2005, at the Marriott Spartanburg Conference Hotel in Spartanburg.

This conference features sessions with Anne Goudvis, Carol Jago, Ellin Keene, Debbie Miller, and Diane Sweeny.

The conference fee is \$350 for all four days or a daily rate of \$100.

The Literacy Conference will be held at the new Marriott in downtown Spartanburg. For conference registration and lodging information, go to <http://www.stayatmarriott.com/2ndAnnualLiteracyConference/> then click on the attachment for the Conference Brochure. Completed conference registrations should be mailed to Dr. Nancy Beard.

**For more information, contact Dr. Nancy Breard, Graduate Studies, Converse College, 580 East Main Street, Spartanburg, SC 29302.**

### WIN's Fall Writing Conference

Make plans now to attend the Writing Improvement Networks' annual Fall Writing Conference to be held at the Palmetto Expo Center in Greenville on October 6-7, 2005. The theme this year is "Writing is the Key: Unlocking Doors to Student Success in All Contents and All Grades."

You may want to arrive a day early to enjoy one of two pre-conference sessions on the afternoon of October 5, 2005. Thursday's keynote speaker is Jan Cheripko, author of *Rat and Imitate the Tiger*. On Friday, Shelley Harwayne, internationally recognized consultant and author of *Lifetime Guarantees and Lasting Impressions* will do the honors.

Pre-conference registration is \$30 and registration for conference participants is \$150 for the two days.

**For more information, you may download the conference brochure directly from the WIN web page at**

**[www.winsc.org](http://www.winsc.org) or call 803-777-0340.**

### SC Reading First Workshops

This summer the South Carolina Reading First workshops are open to all kindergarten through grade three South Carolina teachers.

Each workshop will present information on one of five essential components of reading, as identified by the National Reading Panel: vocabulary, phonics, phonemic awareness, comprehension, and fluency.

These workshops are provided at no cost to the participants. All sessions begin at 9:30 A.M. and end at 3:30 P.M. and will be held in Columbia at Columbia Conference Center. Lunch will be provided.

**A registration form is attached to this newsletter with the dates and topics of the workshops. Check your calendar prior to registration to ensure that all available spots will be used. Contact Judy Redman at [jredman@comporium.net](mailto:jredman@comporium.net) for registration information.**

### Midlands Writing Project Presents Harry Noden

Join us for an *Image Grammar* workshop with Harry Noden and learn how to teach grammar as part of the writing process. This workshop, sponsored by the Midlands Writing Project, is June 16 at the Columbia Museum of Art on the corner of Main and Hampton Streets in Columbia.

Using visual images and powerful passages, Harry Noden will show your teachers how to teach grammar with an artist's eye and writer's perception as part of the writing process.

The registration for this workshop is \$30. Alumni of the Midlands or Santee-Wateree Writing Projects will receive complimentary registration. Lunch is included with this registration fee. The day will begin at 9:15 A.M. and end at 3:30 P.M.

**For more registration information, contact June Elliot at [telliott@gwm.sc.edu](mailto:telliott@gwm.sc.edu) or 803-777-8185.**

### Language Arts Conference at Claflin University

The Department of English and Foreign Language at Claflin University in Orangeburg, SC, will host a two-day conference on language, literature, and pedagogy November 3-4, 2005.

Kwame Dawes will open the conference with a workshop on teaching poetry. Poetry readings will be in the afternoon, and a dinner theater will be offered in the evening. Concurrent conference sessions are scheduled for November 4.

Look for more information to follow, but put these dates on your calendar so you won't miss this opportunity.

### SC MAPS

SC MAPS is offering a graduate course for 5th through 8th grade language arts teachers at the Gifted and Fine Arts Center in Summerville starting in August.

This course uses the award-winning interdisciplinary SC MAPS curriculum materials to address the ELA, math, and science curriculum standards.

Both content and process skills will be emphasized through activities involving maps, graphs, charts, and models. Participants will receive three graduate credit hours from Clemson University.

The class will meet August 1, 13, 27, and September 10. There will be a field trip to a nearby site on October 1. Each day will begin at 9:00 A.M. and conclude at 3:30 P.M.

The course costs \$150, which includes the graduate credit and the SC MAPS teaching manual. A \$50 graduate application fee may apply.

**For more information, contact Michelle Yaxis at 843-821-3960 or [myaxis@dorchester2.k12.sc.us](mailto:myaxis@dorchester2.k12.sc.us). Or you may contact Debbie Call at 843-821-3960 or [dcall@dorchester2.k12.sc.us](mailto:dcall@dorchester2.k12.sc.us).**

## Frank Baker Provides Help for Teaching Media Literacy

Educational consultant Frank Baker will appear in *Literacy Links* in the coming months with news and resources in the area of media literacy to assist teachers in bringing media literacy to the classroom. Frank has worked in the broadcast news arena as well as in the educational arena in Florida and South Carolina.

### National Media Education Conference 2005, San Francisco

Educators interested in helping their students be media and visually literate are invited to attend NMEC 2005, sponsored by the Alliance For a Media Literate America. This year's theme is "Giving Voice to a Diverse Nation." NMEC occurs June 25-28. Log onto [www.nmec.org](http://www.nmec.org) for all of the details.

### Now Available: Center for Media Literacy 2005 Resource Catalog

Teachers who are interested in receiving a copy of the Center for Media Literacy's 2005 catalog of resources can request one from Frank Baker. Simply send a self-addressed, pre-stamped envelope, large enough for 8x10 to Frank at 1400 Pickens Street, 5th Floor, Columbia, SC 29201.

### New Books About Media Literacy

Now that South Carolina's ELA curriculum standards include viewing, teachers may be looking for appropriate resources. Frank recommends the following:

*Get Them Thinking: Use Media Literacy to*

*Prepare for State Assessment*, Linworth Publishing, ISBN: 1-58683-172-0,

*The Media-Savvy Student: Teaching Media Literacy Skills*, Zephyr Press, ISBN: 1569761701.

*Propaganda: Understanding the Power of Persuasion* (Teen Issues), Enslow Publishers, Inc., ISBN: 0766016641.

*Great Films and How to Teach Them*, NCTE Publishing, ISBN: 0-86709-573-3.

*Seeing and Believing: How to Teach Media Literacy in the English Classroom*, Heinemann, ISBN: 0-86709-573-3.

### News Issues Make Perfect Teaching Topics

From the tsunami, to the death of the Pope; from how food advertisers target young people to pre-packaged news—all of these are examples of how teachers can pull current events and youth culture into the classroom. Everyday newspapers, magazines and cable news programs use words and images to tell the story. Students can be encouraged to examine how the media "frames" issues and show the entire story doesn't get told.

For more information, log onto the Media Literacy Clearinghouse, <http://medialit.med.sc.edu> and explore the multitude of issues.

### History Channel Airst "Sell and Spin: A History of Advertising"

The excellent two-hour video will be shown in two parts on May 18 and 19 from 6:00 A.M. to 7:00 A.M. each morning. This video is free to record and retain for two years as part of *Cable in the Classroom*. A full description of the program, plus teaching suggestions can be found at [http://historychannel.com/classroom/admin/study\\_guide/archives/thc\\_guide.0574.htm](http://historychannel.com/classroom/admin/study_guide/archives/thc_guide.0574.htm).

### Note From Frank Baker

I hear from teachers all over the United States who are looking for ideas and approaches when it comes to introducing media and media literacy into the classroom. If you have a question, e-mail me at [fbaker1346@aol.com](mailto:fbaker1346@aol.com).



**School will dismiss in the coming weeks, so  
don't forget to register for  
summer workshops and conferences.**

**Time is drawing near and you don't want to  
miss out on these incredible opportunities.**

## A Retiring Teacher Reflects on Her SCRI Experience

*What is one thing you have learned this year and how will you incorporate it into your teaching next year?*

*That is the question Kaye Mack, SCRI-MG literacy coach at Mid-Carolina Middle School in Prosperity, posed to her study group members. What follows is the reflection from teacher Judy R. Amick. Judy is retiring this year; but after one year in an SCRI study group, she said that she almost wishes she wasn't retiring.*

I have used many of the strategies that I have studied this year—some in their pure form, some in modified versions. I have found Anticipation Guides to be very effective in beginning new novels or short stories. Since middle school students always have opinions, this activity draws them into the piece immediately. I prepared Anticipation Guides for our study of *The Lottery* by Rose and “The Tell-Tale Heart.” Very

spirited discussions resulted.

I have always used KWL charts periodically with my students, and, even when I have not planned specifically to start a study with a KWL chart, I think that the process just automatically occurs. This strategy certainly helps students focus.

A new strategy that I have had success with is Probable Passage—a modified version. I give the list of words, and we categorize them and then make predictions about the story or article, but I usually do not give them a passage to complete. We share our own self-written passages and later compare these versions when “talking and planning.” I have encouraged students to use them, especially when “talking to the book.”

But, perhaps the best thing I have used with my small groups of READ students is

the levels of questions. As we moved up to the different levels, and they made their own questions, I could see their knowledge of reading materials improve. They were so much more aware, and they wanted to move to the next level and get away from the first level “right there” questions. I enjoyed sharing this strategy with students.

Many of these strategies have been around for a very long time—some recognized by the name (KWL), others given completely new names (QARs). As a retiring teacher, I believe the emphasis on strategies is one of the keys to producing better readers and more interested readers. It is almost sad to think of leaving this world of teaching reading. But, it is comforting and exciting to know that I am leaving when awareness of helpful strategies is coming to the forefront. Perhaps I can come back as an occasional consultant!

## What to Do When Kids Can't Read: Kylene Beers' Guide for Teachers 6-12

This review of *When Kids Can't Read What Teachers Can Do: A Guide for Teachers 6-12* by Kylene Beers was written by Stacey Reaves, English Language Arts Coordinator in Sumter School District Two.

Picture a struggling reader in your mind. Does he sit at the back of the room slumped in the desk with arms crossed and legs extended as he makes jokes to avoid answering questions? Does she lay her head down on the desk while doodling in the margins of her paper and avoiding eye contact? Would he rather risk getting in trouble in class than being a failure at reading in front of his peers? Can she call the words but not recall any details of what she read?

We often refer to these students as behavior problems or class clowns; Kylene Beers refers to these students as struggling readers. Not stopping there, Beers specifically labels their problems in reading and identifies reading strategies to teach these students. She breaks down each skill the student cannot perform and writes a list of actions the teacher can take in order to teach the child those skills.

All too often, teachers hide behind the catch-all phrase, “these kids can't read.” With that simple phrase, students who can call words but not make sense of what they read are lumped with students who cannot decode and pronounce the words at all. It is so much easier to place the blame on the shoulders of the children than to figure out exactly when the student cannot read. The phrase, “kids can't read,” is not wrong; what is wrong is using the phrase as an excuse not to teach the students to read.

Kylene Beers understands that reading is complex and that there is no single template for the struggling reader. Beers states, “Education is not a Nike commercial. You can't say, ‘Just Do It!’” Beers states that you must show students how to do it. She says that teachers must directly and explicitly teach and model for students every skill we want them to know. This book covers the realm of teaching comprehension, inferences, vocabulary development, and summarizing, while giving actual classroom scripts as examples of how to teach each strategy.

Beers follows the teacher directed lesson format as she takes us on a journey through Pre-Reading, using strategies such as activate prior knowledge, anticipation guide, Probable Passage, and Tea Party. She ventures into the During Reading strategies of thinking aloud, Say Something, Double Entry Journals, and using sticky notes with logographic cues while reading to make connections to text. Then Beers carefully explains After Reading strategies such as Somebody Wanted But So for summarizing, It Says-I Say-And So for making inferences, and Sketch to Stretch for comprehension. In each chapter, she uses classroom examples and gives helpful hints for implementation.

Finally, Beers uses this powerful statement as an analogy for the importance of teaching students to read. “If you give a man a fish, you feed him for one day; if you teach him to fish, you feed him for life.” Kylene Beers leaves no doubt that every child can read if we utilize the right tools in teaching.



ENGLISH LANGUAGE  
ARTS TEAM  
OFFICE OF CURRICULUM  
AND STANDARDS  
SOUTH CAROLINA  
DEPARTMENT OF  
EDUCATION

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English  
Language Arts Team

*Literacy Links volume IV*

The Office of Curriculum and Standards provides statewide leadership and services to schools and districts to ensure the implementation of grade-level standards-based instruction for all students.

We accomplish this by:

- developing and revising academic standards and expanding support materials;
- promoting the use of effective evidence-based instructional practices by schools and districts; and
- facilitating the implementation of programs, projects, grants, and activities that support standards-based instruction

## State Department of Education Events

### MAY

14 ELA Best Practice Seminar  
with Jim Burke, Columbia  
Conference Center

### JULY

17-21 SCASA Superintendents  
Summer Conference, The  
Kingston Plantation, Myrtle  
Beach

### JUNE

13-16 Janet Allen's *It's Never Too  
Late Institute*, Airport High  
School

19-24 SCASA Summer Leadership  
Institute, The Kingston  
Plantation, Myrtle Beach

26-29 Education and Business  
Summit, The Expo Center in  
Greenville, SC

### AUGUST

No meetings at this time

# Registration Form

## 2004-05 English Language Arts Best Practice Seminars

**Instructions:** To register for any of these seminars, please complete this form and mail it and a **check made payable to SCIRA for \$50.00 for each session for which you are registering** to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731. Payment is due with registration. No purchase orders will be accepted. Participation will be on a first-come with check, first-served basis. A confirmation e-mail will be sent to registrants. Unless you receive a confirmation, do not consider yourself registered.

**If you have any questions concerning your registration, please contact Judy Redman at [jredman@comporium.net](mailto:jredman@comporium.net) or fax at 803-329-1952. If you have any questions concerning the seminar, contact Cathy Jones at 803-734-0790 or [cjones@sde.state.sc.us](mailto:cjones@sde.state.sc.us).**

*Please indicate with an "X", beside the REGISTRATION column, the session(s) you wish to attend.*

Regis- ter	Session	Date/Presenter	Registration Deadline	Topic
	<b>Session 10</b>	May 14, 2005 Jim Burke	April 25, 2005 <b>(Contact Judy Redman IMMEDIATELY if you would like to attend.)</b>	Reading Reminders—Tools, Tips, and Techniques

Name \_\_\_\_\_

Position \_\_\_\_\_ Grade \_\_\_\_\_

District \_\_\_\_\_ School \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_\_) \_\_\_\_\_

School E-mail \_\_\_\_\_

Home Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_\_) \_\_\_\_\_

Home E-mail \_\_\_\_\_

## ***It's Never Too Late Literacy Institute***

The State Department of Education (SDE), in collaboration with the Writing Improvement Network (WIN) and the South Carolina State Council of the International Reading Association (SCIRA), is sponsoring Janet Allen's four-day *It's Never Too Late* Literacy Institute June 13 – 16, 2005, at Airport High School for South Carolina educators of grades **4-12**. Led by Dr. Janet Allen and a team of teacher-facilitators, the institute is packed with best practice literacy and learning research, strategies, hands-on experiences, and professional sharing for **educators across content areas**.

Each day begins with a keynote by Dr. Allen, during which she covers the research and strategies for best practice in literacy education across content areas. Dr. Allen is the author of best-selling professional titles such as, *It's Never Too Late*, *Yellow Brick Roads*, *Words, Words, Words*, and *There's Room for Me Here*. Dr. Allen's keynotes are followed each day by seventy-five minute workshops, facilitated by classroom teachers who have worked with Janet. These cross-content, cross grade level teachers translate theory into practice by sharing what Janet's and other learning leaders' research looks like in their own classrooms.

At the close of each day, speakers Gordon Korman and Sara Holbrook will bring their writing to the participants. Each participant will receive the institute resource book that includes all handouts for all sessions. Morning and afternoon break-time snacks will be provided.

To register for the institute, please mail the **attached registration form and a check made payable to SCIRA for \$100.00** to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731. Payment is due with registration. No purchase orders will be accepted. Participation is based on a first-come with check, first-served basis. A confirmation e-mail will be sent to registrants with directions and details for the institute. Unless you receive a confirmation, do not consider yourself registered. **If you have any questions about the institute, please contact Allison Norwood at (803) 734-2469, or [anorwood@sde.state.sc.us](mailto:anorwood@sde.state.sc.us). If you have any questions concerning your registration, please contact Judy Redman at [jredman@comporium.net](mailto:jredman@comporium.net).**



## Registration Form

### *It's Never Too Late Literacy Institute*

**Instructions:** To register for the *It's Never Too Late Literacy Institute*, complete this form and mail it, along with a **check made payable to SCIRA for \$100.00** to Judy Redman at **Post Office Box 10101, Rock Hill, South Carolina 29731**. For questions concerning your registration, contact Judy at [jredman@comporium.net](mailto:jredman@comporium.net). If you have questions about the institute, please contact Allison Norwood at (803) 734-2469 or at [anorwood@sde.state.sc.us](mailto:anorwood@sde.state.sc.us). As a reminder, registration is on a first-come, first-served basis for educators of grades 4-12. A confirmation e-mail will be sent to registrants with directions and other details for the institute.

**Please provide the following information.**

Name \_\_\_\_\_

Position \_\_\_\_\_ Grade \_\_\_\_\_

District \_\_\_\_\_

School \_\_\_\_\_

Mailing Address \_\_\_\_\_

\_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_\_) \_\_\_\_\_

E-mail \_\_\_\_\_

Home Address \_\_\_\_\_

\_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_\_) \_\_\_\_\_

E-mail \_\_\_\_\_

Please check this box as an indication that you have enclosed a check made payable to **SCIRA. Mail checks to Judy Redman, PO Box 10101, Rock Hill, SC 29731.**

**Registration Form**  
***Framing Best Practice:***  
***English 2 Curriculum and Instruction***  
**Four-day Workshop with Dr. Janet Allen and**  
**English 2 Pilot Teachers**  
***June 13-16 2005***  
***Airport High School***  
***West Columbia, SC***

**This professional development is for English 2 teachers only and school and district curriculum leaders.**

**Instructions:** To register for this seminar, please complete this form and mail it to **Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731**. Participation will be on a first-come, first-served basis. A confirmation e-mail will be sent to registrants with directions and details for the workshop. Unless you receive a confirmation, do not consider yourself registered. **If you have any questions concerning your registration, please contact Judy Redman at [jredman@comporium.net](mailto:jredman@comporium.net)**. If you have any questions concerning the seminar, contact Allison Norwood at 803-734-2469 or [anorwood@sde.state.sc.us](mailto:anorwood@sde.state.sc.us).

**Please provide the following information.**

Name\_\_\_\_\_

Position\_\_\_\_\_Grade\_\_\_\_\_

District\_\_\_\_\_

School\_\_\_\_\_

Mailing Address\_\_\_\_\_

\_\_\_\_\_

Telephone (\_\_\_\_\_)\_\_\_\_\_Fax (\_\_\_\_\_)\_\_\_\_\_

E-mail\_\_\_\_\_

Home Address\_\_\_\_\_

\_\_\_\_\_

Telephone (\_\_\_\_\_)\_\_\_\_\_Fax (\_\_\_\_\_)\_\_\_\_\_

E-mail\_\_\_\_\_

## **Registration Form**

### **2005 South Carolina Reading First Summer Workshops**

**A series of workshops focusing on scientifically based reading research and five components of reading according to the National Reading Panel Report will be offered to South Carolina kindergarten through grade three educators by South Carolina Reading First Professional Development Providers and the South Carolina International Reading Association. A schedule of the sessions is included on the next page.**

All sessions will be held in Columbia at the Columbia Conference Center. Each session will begin at 9:30 A.M. and conclude at 3:30 P.M. Lunch will be provided.

**Instructions:** To register for any of these seminars, please complete the form on the next page and mail it to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731. Participation will be on a first-come, first-served basis. A confirmation e-mail will be sent to registrants. Unless you receive a confirmation, do not consider yourself registered.

**If you have any questions concerning your registration, please contact Judy Redman at [jredman@comporium.net](mailto:jredman@comporium.net), or fax at 803-329-1952. If you have any questions concerning the workshop, contact Bev Collom at 803-734-7939 or [bcollom@sde.state.sc.us](mailto:bcollom@sde.state.sc.us).**

# Registration Form

## 2005 South Carolina Reading First Summer Workshops

Please indicate with an "X," beside the REGISTRATION column, the session(s) you wish to attend.

<b>Regis- tration</b>	<b>Date</b>	<b>Topic</b>	<b>Registration Deadline</b>	<b>Location</b>
	June 7, 2005	Vocabulary	May 24, 2005	Columbia Conference Center
	June 8, 2005	Phonics	May 25, 2005	Columbia Conference Center
	June 20, 2005	Fluency	June 6, 2005	Columbia Conference Center
	June 28, 2005	Phonics	June 7, 2005	Columbia Conference Center
	June 29, 2005	Phonemic Awareness	June 8, 2005	Columbia Conference Center
	June 30, 2005	Comprehension	June 16, 2005	Columbia Conference Center
	July 18, 2005	Fluency	July 1, 2005	Columbia Conference Center
	July 20, 2005	Vocabulary	July 6, 2005	Columbia Conference Center
	July 21, 2005	Comprehension	July 7, 2005	Columbia Conference Center
	July 27, 2005	Phonemic Awareness	July 13, 2005	Columbia Conference Center

Name \_\_\_\_\_

Position \_\_\_\_\_ Grade \_\_\_\_\_

District \_\_\_\_\_ School \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_\_) \_\_\_\_\_

School E-mail \_\_\_\_\_

Home Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_\_) \_\_\_\_\_

Home E-mail \_\_\_\_\_